

Summer Session 2002

EDUC 424 - 4

**Learning Disabilities: Laboratory**

Lab: Tues, Thurs &amp; Sat 8:30-10:00

Tutoring: Tues, Wed, Thurs &amp; Fri 10:00-12:00

Location: EDB 8620

**D02.00**

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**PREREQUISITE**

Corequisite: Educ 422

**DESCRIPTION**

This course is designed to:

1. Teach students to perform informal assessment of reading, writing and math problems.
2. Teach students to understand how to set up an individual educational plan for a student with learning disabilities.
3. Teach students to teach a child or adolescent with learning disabilities.
4. Teach students to monitor and evaluate progress of the students with learning disabilities.

**STRUCTURE OF COURSE**

The first two lecture sessions (July 2 and July 4) will prepare students for initial assessment and will also deal with teaching strategies that may be utilized to teach tutees. During lab sessions (July 9 through July 26) each student will tutor a student with learning disabilities. Daily tutoring sessions will be preceded by lectures designed to guide and support SFU students through their tutoring sessions and will provide guidelines for assignments. The last sessions (July 30 to August 1) will be lecture format. Final reports will be due on July 30.

**REQUIREMENTS**

Assignments will include reports on assessment and tutoring. There may be one or two mini tests based on the required text, class notes and instructor placed readings in the library. Details will be provided at the first class meeting.

**REQUIRED TEXTS**

Wong, Bernice Y.L. (1996) The ABC's of Learning Disabilities. San Diego: Academic Press.

Assessment Manuals: (available in Bookstore). Each SFU student will need to purchase one or two manuals for use in the course. Instructions on which manual to purchase will be given in first class meeting.